

## 2024-25 Opportunity Gap Reduction Plan

School District: Montesano  
 High School: Montesano Jr-Sr High

School FRPL % 35%

ASB Card Possession Opportunity Gap %:	1%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	20%	Gap Plan Required?	Yes

*The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2024-2025 are required for either Opportunity Gaps over 5%.*

**1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:**

	Yes/No
Survey students on their participation	No
Survey parents on their students' participation	Yes
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	No
Conduct a cost benefit analysis of offerings	No

Other:

ASB Executive Officers for the 2024-2025 and 2025-2026 school year met together to brainstorm barriers to ASB card possession. They used the data we gathered from the survey as well as shared their own personal thoughts.

**2. What are some of your students' barriers to student possession of ASB Cards?**

	Barriers
Interest	N/A
Timing	N/A
Identifying eligible students	N/A
Communication/Marketing	N/A
Cultural responsiveness/awareness	N/A

Other:

Our number one response this year was timing/schedule followed closely by interest.

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	No
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	Yes

Other:  
 Another barrier students faced was family obligations including helping with younger siblings.

**4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.**

We have been making great progress in reducing our gap each year. Starting a club fair last year increased our communication to students which helped our participation. We also started a new Color Guard club where students present the flags at different events. Going forward in 2025-2026 our ASB has come up with the idea of a drop in sports night. They are targeting once a season (3 times a year) to have a drop in sports night. The idea would be an opportunity to play a fun game without the commitment of practices. It would be run as a drop in program with waivers signed in advance so students could participate as their schedule allows outside of normal sports practice times. The ASB Executive Officers are thinking about which games students would be most interested in playing but ideas that are being proposed are; soccer, basketball, badminton, volleyball, flag football, and corn hole.